

DOCUMENT RESUME

ED 279 772

UD 025 385

TITLE Dropout Programs for Pregnant and Parenting Teens.
ERIC/CUE Bibliography No. 8.

INSTITUTION ERIC Clearinghouse on Urban Education, New York,
N.Y.

SPONS AGENCY Office of Educational Research and Improvement (ED),
Washington, DC.

PUB DATE Aug 86

CONTRACT 400-86-0015

NOTE 4p.

AVAILABLE FROM ERIC Clearinghouse on Urban Education, Box 40,
Teachers College, Columbia University, New York, NY
10027 (free).

PUB TYPE Reference Materials - Bibliographies (131) --
Information Analyses - ERIC Information Analysis
Products (071)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Adolescents; Dropout Prevention; *Dropout Programs;
*Early Parenthood; Educational Opportunities; High
Schools; Potential Dropouts; *Pregnant Students;
Special Programs; Student Needs

ABSTRACT

This bibliography provides brief annotations of 12 journal articles, project reports, and books on programs for dropout pregnant and parenting adolescents. Most of the documents cited describe particular programs in American cities. (KH)

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August 1986

DROPOUT PROGRAMS FOR PREGNANT AND PARENTING TEENS

EJ 324 820

How Infants in High School Keep Their Parents in School.

Cobb, Patricia C.

Illinois Teacher of Home Economics v29 n2 p50-53 November-December 1985. Describes the Hartford (Ct.) Teenage Parents Program, an alternative school for pregnant girls, which offers parenting courses and infant day care. Students are also taught communication techniques, decision-making skills, child development, child health, nutrition, and concepts of discipline.

EJ 312 978

Project SCAN: Counseling Teen-Age Parents in a School Setting.

Delatte, Joseph G.; And Others.

Journal of School Health, v55 n1 p24-25 January 1985

An interdisciplinary intervention program for adolescent parents and expectant mothers combined educational and counseling efforts within a regular school setting.

EJ 307 675

Meeting the Needs of the Teen-Age Pregnant Student: An In-School Program That Works.

McAfee, Marion L.; Geesey, Marjorie R.

Journal of School Health, v54 n9 p350-52 October 1984

The New York City school district reduced the dropout rate for pregnant students through an in-school program called "Changing Roles" which offers students information on prenatal medical care, fetus development, infant care, etc. (Includes program design and curriculum.)

EJ 299 002

Education or Welfare.

Ryan, Suzanne T.

Illinois School Journal. (Special Issue) v1 n1-4 p28-34 1982.

Suggests that the way to help unwed mothers complete school is through alternative schools such as those in Austin, Texas, which provide needed additional services and significantly reduce the dropout rate.

EJ 180 379

Education Options in New Brunswick.

Jordan, E. Cassandra.

Today's Education, v67 n1, p77-79, February-March 1978.

Describes a program offering pregnant schoolgirls a comprehensive educational and health program.

ED 263 225

Teenage Pregnancy and Parenting Project. 1983-84 Annual Report and Evaluation.

California Univ., San Francisco. Inst.

for Health Policy Studies; San Francisco Family Service Agency, CA. 1985.

The teenage Pregnancy and Parenting Project (TAPP) is a city-wide interagency service system. In its third year, the majority of TAPP clients were 15-17 and 67% lived with parents. Significantly more female clients who were not enrolled in school at entry to TAPP attended school during pregnancy than remained dropouts.

ED 262 229

The Impact of Day-Care Services on the Education of Secondary and Adult Students in Ohio.

Hill, Ann Marie; Bragg, Debra D.

Ohio State Univ., Columbus. National Center for Research on Vocational Education. 1985. A study comparing parent-students with day care and parent-students without it showed increased completion rates among secondary students.

ED 256 503

Adolescent Mothers and School-Based Intervention Programs: Unmet Needs.

Roosa, Mark W.

Paper presented at the Biennial Meeting of the Society for Research on Child Development (Toronto, Ontario, Canada, April 25-28, 1985).

Argues that school failure or dropping out may precede pregnancy for a significant portion of adolescents, and that this group is therefore the least served by existing programs.

ED 248 607

Addressing Teenage Pregnancy and Parenthood. Greene, Brenda Z.

National School Boards Association, Washington, D.C. Educational Policies Services. Updating School Board Policies. v15 n7 July-August 1984.

Contains a variety of suggestions for staff, curriculum, and additional services, based on programs around the country.

ED 215 263

A Title IX Perspective on the Schools' Response to Teenage Pregnancy and Parenthood.

Zellman, Gail L.

Rand Corp., Santa Monica, Calif. April 1981.

Based on 11 school districts, programs are categorized into: inclusive curriculum, supplementary curriculum, and noncurricular. However, the response of most schools to teenage pregnancy is seen as passive.

ED 158 157

The Improvement of an Interagency Program for Teenage Parents in a School System (And Follow-Up Report, 1978).

Korolov, Regeena; And Others. Nov 1977. Alexandria Public Schools' Teenage Parent Program increased attendance and credits earned by pregnant and parenting teenagers both during pregnancy and after delivery.

ED 118 796

Nogales Dropout Prevention Guide.

Nogales High School District 10, Arizona. 1977.

The Nogales independent study center for potential dropouts gives students assistance in completing their high school education and guidance in entering a postsecondary career. (Guide describes program policy).

These resources represent a cross-section of documents and journal articles recently announced in ERIC indexes. Documents with "ED" numbers can be read at any of the more than 700 libraries subscribing to ERIC microfiche collections. Citations with "EJ" numbers are journal articles and can be read at any library subscribing to that journal or, if indicated, can be ordered from University Microfilm International (UMI), 1-800-732-0616.

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